

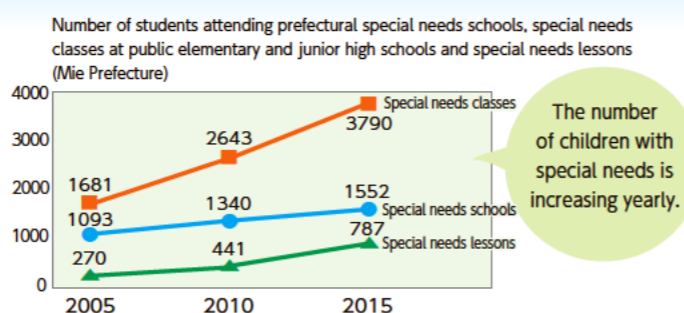
**Initiative 4 We will promote special needs education!**

We will enhance a consistent early support system for children with special needs, fostering the skills necessary for being autonomous and for participating in society.



**Goal : Find employment for all students of special needs high school, who wish to work in corporations.**

- Succession of support information utilizing personal record charts
- Implementation of students' desired careers through workplace apprenticeships and searches for new workplaces etc.
- Improvement of Special Needs School Higashi-Kishu Kuroshio Gakuen (principal school), Kagayaki Special Needs School and Matsusaka Local Special Needs School (provisional name)



**Personal record chart**

It is a file in which the growth of the child and the supports received are recorded, and it is compiled and kept by the child or by the parents. By utilizing this personal record chart in educational consultations or when proceeding to the next stage of education, it will be possible for the child to proceed smoothly to the next level of support.

**Initiative 5 We will make learning spaces more secure for everyone!**

We will enhance disaster prevention education and disaster prevention measures in order to protect children's lives. Moreover, in the light of problems such as bullying and cycle of poverty, we will make efforts to establish an environment where everyone can learn in peace.



**Goal : Increase the number of children feeling their school life safe and secure.**

If you have worries, please consult school teachers, school counselors etc. Consultation service and telephone consultation service are also available at Mie Prefectural Education Center.



- Enhancement of disaster prevention education and experience-based disaster prevention utilizing the "Disaster prevention notebook"
- Measures of prevention of ceiling collapse etc. in school facilities such as gymnasium
- Early resolution of bullying problem through organizational countermeasures
- Enhancement of consulting and supporting systems provided by school counselors and school social workers
- Enhancement of supplementary lessons at school and study support systems in the local community
- Financial support for school attendance (scholarship funds for high school students / Mie Prefecture Scholarship for high school students etc.)



Junior high school students and small children conducting joint evacuation drill

**Initiative 6 We will establish brilliant schools open to the local community!**

We will promote the "establishment of schools linked to the local community", in which are involved parents and local people, and we will make efforts in order to characterize schools and make them more attractive.

- Promotion of the introduction of Community Schools and Regional Headquarters for School Support
- Implementation of educational activities in cooperation with local community
- Establishment of advanced courses at Yokkaichi Technical High School



**Goal : Increasing the number of towns, cities and schools involved in projects such as the Community School Project.**



**Community school**

It is a system in which schools, families and people of local communities work together in order to support children's steady growth, putting their heads together and incorporating their opinion in the school management.



Children cultivating rice together with local people

For more details, please check Mie Prefectural Board of Education's website, or contact:

Educational vision of Mie Prefecture



Mie Prefecture / Mie Prefectural Board of Education

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QR Code



# Mie Prefecture Educational vision

From 2016 to 2019

~ For children's hope and future ~

We have established the "Mie Prefecture Educational vision" in which are presented the education initiatives and goals of Mie Prefecture for the next 4 years. Let's support education in Mie Prefecture "for children's hope and future", by combining the efforts of schools, families and local communities.

## Mie Prefecture's Education Declaration

- ✿ Each child is unique and important and everyone has unlimited potential.
- ✿ Children who in the future will become brilliant members of the local community and will be active around the world, are our "hope" and "future".
- ✿ Education has the noble mission of creating an environment where children can discover and develop their potentials and of creating a richly rewarding "future".
- ✿ We wish the children to learn:
  - the ability to make their dreams come true with resolution, feeling the joy of living
  - the ability to create a society, supporting and cooperating each other
- ✿ Believing in our children and believing that "Everyday is a crossroad for the future", we declare that we will gather together the efforts of the citizens of the prefecture and that we will do our utmost to work on education in Mie Prefecture.

Here are indicated the powers necessary to survive an age of rapid changes: the power of "independence" and the power of "harmonious coexistence".

It is shown the resolve of adults surrounding children to do their utmost to work on education of children, making the most of every minute and of every day.

**Main Initiatives**

- Improvement of academic ability
- Promotion of the education of the heart
- Improvement of physical fitness
- Promotion of special needs education
- Establishment of secure learning spaces for everyone
- Establishment of brilliant schools open to the local community

April 2016  
Mie Prefecture / Mie Prefectural Board of Education



# Current situation of children in Mie Prefecture

## Academic ability

Nationwide surveys on academic ability and learning conditions show that, although improvements are seen year by year, the Mie Prefecture average is below the national average in all subjects.

Let's foster children's motivation by praising and encouraging them. Please cooperate in creating an environment where children can concentrate on learning.



## Daily habit

The average time Mie Prefecture's children spend studying or reading books is shorter than the national average time. On the other hand, in Mie Prefecture there are many children using smartphones, internet etc. for many hours.

Adults should be role models for children. Let's establish house rules about the use of electronic games and smartphones.



## Physical fitness

Physical fitness tests results of both boys and girls in elementary and junior high school have been the best ever and the average of junior high school boys has exceeded the national average.

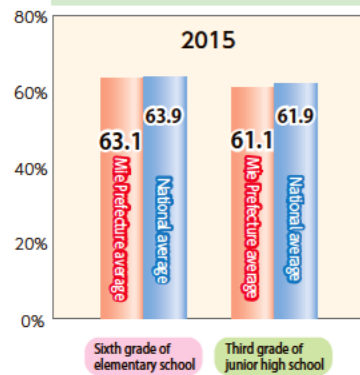
Early to bed, early to rise, breakfast! Let's enjoy doing sports with family and let's lead a healthy life.



### Result of the academic ability survey related to school subjects

(Nationwide survey on academic ability and learning conditions)

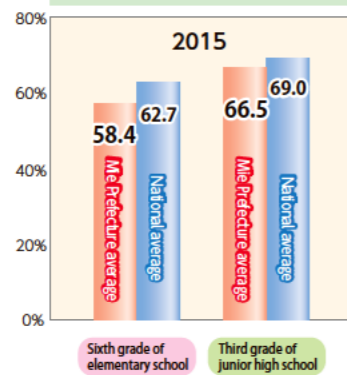
Average percentage of correct answers in 4 subjects (Japanese language A, Japanese language B, Arithmetic-Math A, Arithmetic-Math B). In tests of "A" subjects questions are mainly about the theory and in tests of "B" subjects questions are mainly about the application.



### Home learning situation

(Nationwide survey on academic ability and learning conditions)

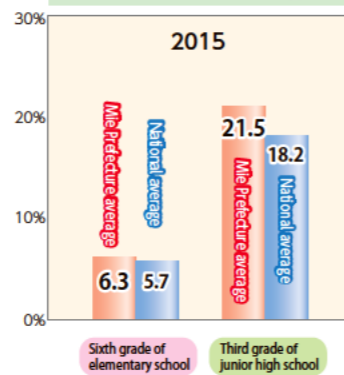
Percentage of children studying more than one hour on weekdays in addition to school lessons (including cram schools etc.)



### Usage of internet etc.

(Nationwide survey on academic ability and learning conditions)

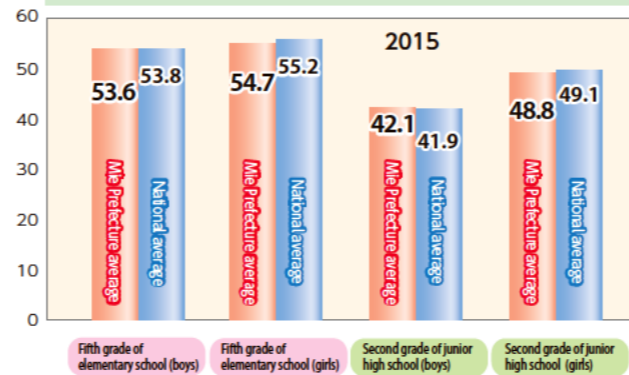
Percentage of children using Internet, smartphones for calls and messages for more than three hours on weekdays



### Physical fitness tests results

(Nationwide survey on physical fitness, athletic ability, fitness habits etc.)

Total score of 8 physical fitness tests (grip strength, sit up, long seat body ante flexion, side to side jump, 20m shuttle run (or endurance run), 50m run, standing broad jump, ball throw)



## Initiative 1 We will improve children's academic ability!

We will make efforts to create lessons in which children can experience the "joy of learning" and the "fun of understanding". Also, we will seek to establish daily habits and study habits.

**Goal : Exceed the national average in all subjects of nationwide surveys of academic ability and learning conditions.**

- Improvement of lessons by utilizing the three-piece set of nationwide surveys on academic ability and learning conditions in elementary and junior high schools, Mie Study Checks and worksheets etc.
- Enhancement of learning methods in which students learn independently and collaboratively, in order to identify and resolve problems (the so-called "active learning" methods)
- Establishment of daily habits, study habits and reading habits, by utilizing checklists



Check children's daily habit at home!



Daily habits / reading habits checklist

## Initiative 2 We will promote the education of the heart!

We will provide education of the heart to children from an early age according to their formative stage, in order to arouse a spirit of respect for human dignity and reverence for life and to enhance the awareness of human rights and the respect for social norms.

**Goal : Make more children aware of their own good qualities.**

- Enhancement of early childhood education, which develops the basis of character formation
- Enhancement of studies dealing with different human rights issues
- Promotion of ethical education using teaching materials such as "Our ethics" and "Mie Prefecture notebook of the heart"



\* Ethic will become elementary school subject in 2018 and it will become junior high school subject in 2019.

## Initiative 3 We will improve children's physical fitness!

We will make efforts to stimulate sports club activities in order to improve children's physical fitness and in view of the Inter-High School Championship (in 2018) and Inter-Junior High School Championship (in 2020).

**Goal : Improve the total physical fitness score of physical fitness tests.**

- Goal setting for the improvement of physical fitness and implementation of the "One school, one physical activity project" (engage the entire school in physical activities such as rope-jumping during recess)
- Dispatch of external sports club activities coaches (local sports coaches) to schools
- Promotion of children's involvement in the Inter-High School Championship as "players", "spectators" and "supporters"



Inter-High School Championship 2018 \*  
2018 Colorful emotions Tokai Championship

Fly higher than anyone else,  
high up in the skies of Tokai



\* The Championship will be carried out in the Tokai area, comprised of the prefectures of Mie, the main organizer, and Aichi, Shizuoka and Gifu.