

令和 8 年度 学力 検査

D 英 語 (13時15分～14時00分、45分間)

問 題 用 紙

注 意

1. 「開始」の合図^{あいず}があるまで開いてはいけません。
2. 答えは、すべて解答用紙に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **4** までで、8 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、解答用紙の決められた欄^{らん}に受検番号を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」^{しゅうりょう}の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(18点)

(1) 下の表についての英語による質問を聞いて、その質問に対する答えとして、**ア～エ**から最も適当なものを1つ選び、その記号を書きなさい。質問は1回だけ放送します。

名前	家族と見たもの	それを見た日
Kenji	星	7月13日
Takeshi	星	7月30日
Mike	演劇	7月13日
Nick	演劇	7月30日

- ア. Kenji did.
- イ. Takeshi did.
- ウ. Mike did.
- エ. Nick did.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、**ア～エ**から最も適当なものを1つ選び、その記号を書きなさい。対話と質問は1回ずつ放送します。

No. 1

- ア. Kana did.
- イ. Naoto did.
- ウ. Kana's brother did.
- エ. Kana's mother did.

No. 2

- ア. She played tennis.
- イ. She did her math homework.
- ウ. She watched TV.
- エ. She studied history.

No. 3

- ア. Masato's house.
- イ. Ms. Toda's house.
- ウ. Mr. Sato's house.
- エ. The park near Ms. Toda's house.

- (3) 英語による対話を聞いて、それぞれの対話の最後の英文に対する受け答えとして、ア～ウから最も適当なものを1つ選び、その記号を書きなさい。対話は1回ずつ放送します。

No. 1

- 〔ア. For five years.
イ. I'm eighteen years old.
ウ. Seven years later.〕

No. 2

- 〔ア. Because I'm sick.
イ. You should go home.
ウ. OK, I will.〕

No. 3

- 〔ア. It took about nine hours.
イ. I saw koalas and kangaroos.
ウ. They were very cute.〕

No. 4

- 〔ア. At 4:30 p.m.
イ. Last night.
ウ. In Sakura Park.〕

- (4) 高校生の Ayaka と、イギリスからの留学生の Jack との英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。対話と質問は2回ずつ放送します。

No. 1

- 〔ア. Two.
イ. Three.
ウ. Ten.
エ. Twenty.〕

No. 2

- 〔ア. She will bring a book her uncle wrote.
イ. She will visit an old building near her house.
ウ. She will use her smartphone to take photos.
エ. She will enjoy many flowers in the garden.〕

No. 3

- 〔ア. Yes, she is.
イ. No, she isn't.
ウ. Yes, she has.
エ. No, she hasn't.〕

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2 あとの各問いに答えなさい。(8点)

(1) 次の対話文は、高校生の Saki と、シンガポールからの留学生の Chris が、昼休みに話をしているときのものです。対話文を読んで、次の各問いに答えなさい。

Chris : Wow, your lunch looks delicious. It's so colorful. (①)

Saki : I did. I like cooking. While my parents are making breakfast, I prepare my lunch on weekdays. I make lunch for my parents, too.

Chris : That's nice. Red, yellow, green, ... are these the colors of vegetables?

Saki : That's right. Tomatoes, corns, and green peppers. My grandfather grows these vegetables on his farm and sometimes sends them to us. I like them very much.

Chris : Actually, I don't like vegetables. I know they're good for my health, but I like meat better than vegetables.

Saki : So, you always eat sandwiches without vegetables. Well, when I was little, I didn't like vegetables, especially green peppers.

Chris : But now you can even eat green peppers. They're bitter.

Saki : I know. I've liked them since I grew them in elementary school.

Chris : I see. I didn't learn how to grow vegetables at school in my country. Was it fun?

Saki : Yes, it was. I talked a lot with my classmates to grow green peppers well. We were so excited to pick green peppers.

Chris : Did you eat them?

Saki : Yes. My parents cooked them for dinner and I enjoyed eating them. They were really delicious.

Chris : I still don't want to eat green peppers, but I'm interested in growing them.

Saki : (②) I'll help him take care of the vegetables. Do you want to come with me?

Chris : Yes, of course.

Saki : I hope you like the vegetables my grandfather grows.

No. 1 (①), (②)に入るそれぞれの文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ① {
ア. Who made it?
イ. What color is it?
ウ. Where did you get it?
エ. How do you like it? }

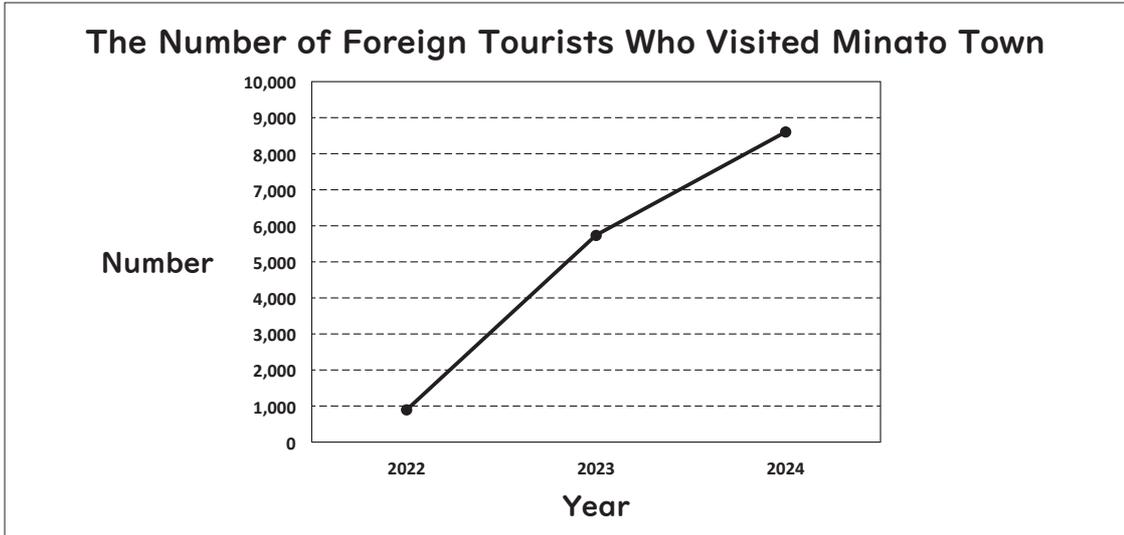
- ② {
ア. I'm going to help my parents this weekend.
イ. I'm going to visit my grandfather this weekend.
ウ. I'm going to grow vegetables at school this weekend.
エ. I'm going to eat green peppers I picked this weekend. }

No. 2 対話文の内容に合う文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- {
ア. Saki makes breakfast and her parents prepare lunch for her on weekdays.
イ. Chris eats vegetables for lunch because he knows they're healthy.
ウ. Saki didn't like green peppers before she grew them at elementary school.
エ. Chris likes the vegetables grown by Saki's grandfather the best. }

- (2) 下に示すのは、高校生の Harumi が、自分の住む Minato Town について発表するために準備したスライド(slides)の一部です。これらのスライドから読み取れることを正しく表している文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

【Slide A】



【Slide B】

Foreign Tourists' Opinions about Minato Town

- The nature is beautiful.
- It has a good place for surfing.
- The seafood is really delicious.
- I was surprised that all the shops are closed early in the evening.
- I wish tourists could get information in several languages.

- 〔ア. Harumi is going to talk about her daily life in Minato Town.
イ. More than five thousand foreign tourists visit Minato Town every year.
ウ. Foreign tourists can try surfing and eat seafood in Minato Town.
エ. Tourists can get information about Minato Town in several languages.〕

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3 あとの各問いに答えなさい。(12点)

(1) 次のような状況じょうきょうにおいて、あとの①～③のとき、あなたならどのように英語で表しますか。それぞれ4語以上の英文を書きなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。

【状況】

あなたは、休み時間に、カナダから来て間もない留学生の Rachel と、来週の英語しょうかいの授業で紹介する予定の本について話をしているところです。

- ① 近くの図書館たずを知っているかと尋ねるとき。
- ② その図書館には、英語で書かれた本がたくさんあると伝えるとき。
- ③ おもしろい本を借りることができる伝えるとき。

(2) Takuya は、オーストラリアに住んでいる友人の Robert に会いに行くことになりました。Takuya は、日本を出発する直前に、Robert にEメールを書いています。

あなたが Takuya なら、①～③の内容をどのように英語で表しますか。それぞれ4語以上の英文を書き、下のEメールを完成させなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。

【Eメール】

Hi, Robert. I'm excited that I can see you soon.

- ① 土産みやげに菓子かしを買ったということ。
- ② 空港こうくうに到着したら、電話でんわをかけるということ。
- ③ あなたのおすすめのレストランで伝統的な料理を食べたいということ。

I can't wait!

Your friend,
Takuya

問題は、次のページに続きます。

4 次の文章を読んで、あとの各問いに答えなさい。(12点)

Keita is sixteen. He goes to Aoba High School.

One day, Keita was talking with his father at home. Keita said, “Today, I talked with my classmates about our future plans. They told me what they want to do after graduation, but I couldn’t say anything.” His father said, “When you were little, you tried many things such as music and sports, but you didn’t continue them. Why don’t you find the thing you really like to do?” Keita said, “I’m already sixteen, so I think it’s too late. I don’t know what to do.” Then his father showed him a leaflet and said, “(①) She is going to have an exhibition with other local people in Aoba City this weekend. Why don’t we go to the exhibition to see the pictures she painted? I think she has a different opinion.”

On Saturday, Keita and his father went to the exhibition. While they were looking at some pictures, Keita’s grandmother came. She said to Keita, “I’m glad to see you here. (②)” Keita said, “Yes. I didn’t know that you painted such nice pictures.” She said, “Well, this is the first exhibition for me. After I stopped working, I wanted to try something new. So, I started to learn painting last year.” Keita said, “Really? Your pictures are amazing. I especially like this picture.” It was a picture of a beach. Keita’s grandmother looked at it and said, “When I was a child, I always played with my friends on this beach. To finish the picture, I tried hard and my art teacher, Ms. Kuroki, gave me advice. It took about a month.” Keita said, “A month? It took such a long time. Why do you enjoy painting?” She said, “How about coming to the art class next weekend? Maybe you’ll know the answer.”

The next weekend, Keita visited Ms. Kuroki’s art class. In the art class, there were about twenty students. One of them was Keita’s grandmother. Keita said to Ms. Kuroki, “Your students look happy when they’re painting pictures.” Ms. Kuroki said, “Right. But it’s sometimes difficult for them to paint pictures. Before your grandmother finished painting an amazing picture of the beach, she couldn’t decide colors for the sea to express her feelings.” Keita said, “I didn’t know that.” Ms. Kuroki said, “If you are interested in painting, why don’t you choose your favorite memory and try painting?” Keita said to Ms. Kuroki, “When I was little, my father took me to a park to play soccer. I want to paint a picture of the park, but how can I start to paint it?” Ms. Kuroki said, “I’m sorry. I don’t know the answer. Only you remember the time you had with your father and the feelings you had at that time. Ask yourself. That’s the important thing when you paint a picture.” A week later, Keita joined the art class. He went there every weekend.

Three months later, Keita showed a picture to his father and said, “Look. What do you think about my picture?” That was the picture of the park. A boy and a man were playing soccer in the picture. Keita’s father said, “How nice! I remember the time we had together in that park. And it shows me that you tried hard to finish this picture.” Keita said, “At first, I didn’t know how I could start to paint this picture. I painted a picture of us in the park many times to express happiness at that time. I thought about many ways to show that I was excited in the picture. Now I understand why my grandmother enjoys painting. It’s really difficult to express my feelings, but it’s also interesting.” His father said, “Do you want to learn more about painting?” Keita said, “Yes, of course. If I want to try something new, it’s not too late, right?” His father smiled and said, “Right. I’m happy that you found the thing you really like to do.”

(Five years later)

Keita studies art at university. He sometimes visits Ms. Kuroki’s art class. His grandmother is still a student there.

One day, Keita went to the art class. His grandmother said to Keita, “I heard you got a prize in the art contest. I’m so glad. Have you decided what to do after graduation?” Then Keita remembered the picture he showed to his father. Keita said, “Well, I’ve decided to continue painting to become an artist. I got interested in painting when I came here. I’ve learned many things, such as colors and techniques, but it’s still difficult to express myself. However, I know I love painting.”

(注) leaflet チラシ exhibition 展覧会 prize 賞

(1) (①), (②)に入るそれぞれの文として、**ア～エ**から最も適当なものを1つ選び、その記号を書きなさい。

- ①
- | | |
|----|---|
| ア. | Your grandmother is an art teacher. |
| イ. | Your grandmother sent this to us. |
| ウ. | Your grandmother works at this museum. |
| エ. | Your grandmother had an exhibition last year. |
- ②
- | | |
|----|--------------------------------|
| ア. | Did you try a new thing? |
| イ. | Did you join the art class? |
| ウ. | Do you like painting pictures? |
| エ. | Do you enjoy my pictures? |

(2) 本文の内容に合うように、下の英文の(A), (B)のそれぞれに入る最も適当な1語を、本文中から抜き出して書きなさい。

When Keita’s father told Keita to (A) the thing he really liked to do, Keita thought it was too late at his age. At the exhibition, his grandmother told him that she was trying something (B). Keita didn’t understand why she enjoyed painting, but after the experience in the art class, he realized that expressing his feelings in the picture was difficult and interesting.

(3) 下線部に Then Keita remembered the picture he showed to his father. とあるが、the picture の内容として、**ア～エ**から最も適当なものを1つ選び、その記号を書きなさい。

- | | |
|----|---|
| ア. | The picture which moved people at the exhibition. |
| イ. | The picture painted by Keita’s grandmother. |
| ウ. | The picture of a boy and a man in the park. |
| エ. | The picture Keita painted at university. |

(4) 本文の内容に合う文として、**ア～カ**から適当なものを2つ選び、その記号を書きなさい。

- | | |
|----|---|
| ア. | Keita told his classmates that he wanted to become an artist after graduation. |
| イ. | When Keita was little, he found the things he wanted to continue. |
| ウ. | Keita’s grandmother stopped working and then began to learn painting. |
| エ. | Keita knew how to paint pictures, so he painted a picture of his favorite memory soon. |
| オ. | Ms. Kuroki taught Keita what was important when he painted a picture. |
| カ. | Keita decided to stop painting because it was difficult to learn colors and techniques. |